## LANGUAGE ACADEMY OF SACRAMENTO

STUDENT POLICY Parent Involvement #10

LAS Strategic Plan: PART 4, Parent Involvement Policy

- 1. Conduct an annual meeting to be held during the first trimester of each school year to inform parents of the programs and opportunities available to students through Title 1 and parent's rights to be involved.
- 2. Provide consistent feedback to families concerning student achievement, *ensure parent participation during Parent Association, Parent Council, charter committee meetings* and solicit parent input to guide the planning of Title 1 program opportunities.
- 3. Make reasonable attempt to provide access to all school related activities and communication for parent with limited English proficiency or physical disabilities and migratory or homeless families.
- 4. Provide parents information regarding grade level multicultural curriculum and *materials, end of the grade level expectations*, academic assessments and student achievement data during parent/teacher conferences at least twice a year.
- 5. Establish an English Learner Advisory Committee (ELAC) which will provide input in Title 1 activities.
- 6. Ensure Parent Liaison facilitate the process of involving parents in the developing/revising the School Parent Involvement Plan, School-Parent Compact, and parent involvement workshops and event opportunities where they learn ways to help in the classrooms.
- 7. Administer Climate Surveys (Programmatic Audit Surveys) on a yearly basis to evaluate the effectiveness of school programs and parent involvement opportunities. Survey results will be disseminated in variety of ways.

(Based on CDE Parental Involvement Flyer)

(Bold and italics are additions based on parent feedback)